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(Original Signature of Member)

115TH CONGRESS
1ST SESSION

H. R. _____

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to increase the allocation for rural areas, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr. DUFFY introduced the following bill; which was referred to the Committee
on _____

A BILL

To amend the Carl D. Perkins Career and Technical Education Act of 2006 to increase the allocation for rural areas, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Providing Rural Eq-
5 uity, Parity, and Reinvestment in Education Act” or the
6 “PREPARE Act”.

1 **SEC. 2. WITHIN STATE ALLOCATION.**

2 Section 112 of the Carl D. Perkins Career and Tech-
3 nical Education Act of 2006 (20 U.S.C. 2322) is amend-
4 ed—

5 (1) in subsection (a)—

6 (A) in paragraph (1), by striking “10 per-
7 cent” and inserting “15 percent”;

8 (B) in paragraph (2)—

9 (i) in subparagraph (A)—

10 (I) by striking “1 percent” and
11 inserting “2 percent”; and

12 (II) by striking “State correc-
13 tional institutions and institutions”
14 and inserting “State correctional in-
15 stitutions, juvenile justice facilities,
16 and educational institutions”; and

17 (ii) in subparagraph (B), by striking
18 “available for services” and inserting
19 “available to assist eligible recipients in
20 providing services”; and

21 (C) in paragraph (3)(B), by striking “a
22 local plan;” and inserting “local applications;”;
23 and

24 (2) in subsection (c)—

25 (A) by striking “From amounts” and in-
26 serting the following:

1 “(1) IN GENERAL.—From amounts”;

2 (B) by striking “section 135” and all that
3 follows through the end and inserting “section
4 135—

5 “(A) in—

6 “(i) rural areas;

7 “(ii) areas with high percentages of
8 CTE concentrators or CTE participants;
9 and

10 “(iii) areas with high numbers of
11 CTE concentrators or CTE participants;
12 and

13 “(B) in order to—

14 “(i) foster innovation through the
15 identification and promotion of promising
16 and proven career and technical education
17 programs, practices, and strategies, which
18 may include practices and strategies that
19 prepare individuals for nontraditional
20 fields; or

21 “(ii) promote the development, imple-
22 mentation, and adoption of programs of
23 study or career pathways aligned with
24 State-identified in-demand occupations or
25 industries.”; and

1 (C) by adding at the end the following:

2 “(2) DEFINITIONS.—For purposes of this sub-
3 section:

4 “(A) CTE CONCENTRATORS.—The term
5 ‘CTE concentrator’ means—

6 “(i) at the secondary school level, a
7 student served by an eligible recipient who
8 has—

9 “(I) completed three or more ca-
10 reer and technical education courses;
11 or

12 “(II) completed at least two
13 courses in a single career and tech-
14 nical education program or program
15 of study; or

16 “(ii) at the postsecondary level, a stu-
17 dent enrolled in an eligible recipient who
18 has—

19 “(I) earned at least 12 cumu-
20 lative credits within a career and tech-
21 nical education program or program
22 of study; or

23 “(II) completed such a program
24 if the program encompasses fewer

1 than 12 credits or the equivalent in
2 total.

3 “(B) CTE PARTICIPANT.—The term ‘CTE
4 participant’ means an individual who completes
5 not less than one course or earns not less than
6 one credit in a career and technical education
7 program or program of study of an eligible re-
8 cipient.”.